The Madison Area Writing Center Colloquium

A Wisconsin Idea for Writing Centers

What is the Madison Area Writing Center Colloquium?

- A monthly discussion of writing center research, theory, practice, and leadership

What are its goals?

- To prepare UW-Madison grad students to be innovative writing center directors in their faculty careers
- To create a supportive scholarly community of writing center tutors and professionals across schools and colleges in this region
- To introduce undergraduate tutors to the field of composition and rhetoric and to the writing center profession

Who participates?

- Faculty, staff, and students from MATC, UW-Milwaukee, Edgewood College, Madison East High School, UW-Madison, Marquette University, UW-Waukesha, Northern Illinois University, Carroll University . . .

Nancy Grimm, Michigan Tech
Emily Hall, UW-Madison
Melissa Tedrowe, UW-Madison
Angela Woodward, Edgewood College
Susan Nusser, Carroll University
John Duffy, Notre Dame
Christine Cozzens, Agnes Scott College
Sarah Johnson, Andrea Benton, MATC
Harvey Kail, Univ. of Maine
Christina Murphy, Marshall Univ.
Nancy Linh Karls, UW-Madison
Paula Gillespie, Sarah Johnson, and Melissa Tedrowe
Ken Frazier, UW-Madison
Jody Cardinal, Kirsten Jamsen, and Brad Hughes, UW-Madison
Beth Godbee

Etienne Wenger and Writing Centers
Writing Fellows/Faculty Collaborations
Writing Center Workshops and the Complexity of Form
The Writing Center/Learning Center Dilemma
Library and Writing Center Collaboration
Notes on Starting a Writing Center
How WCs Can Influence Pedagogy and Administration
Starting a Writing Center at a Regional Technical College
The Brooklyn Institute
Peer Tutoring and Not “Bowling Alone”
Case Study of a New WC Director at U of Colorado-Denver
“The Seamier Side of Things”: A Behind-the-Scenes Look at WC Administration
Collaborations Between Libraries and Writing Centers
Gender Patterns in Writing Center Usage
Conversation in Conferencing

“The colloquium gives me a link to the wide world of writing center practice—especially vital for the sole writing center person at my small college.”

Angela Woodward
Edgewood College, Madison