The UW-Madison Online Writing Center

Expanding Boundaries, Exploring Possibilities

Why Instructors Teach in the Online Writing Center

"I see working in the Online WC as a way to learn about and engage with questions and problems specific to the use of technology in instruction; I look forward to discussing these problems and questions."

"I'm particularly committed to the 'alternative paths' of getting students to make use of the WC, and love the online format which offers further accessibility to students who might not otherwise be reached or able to come into the main WC."

"I really learned a great deal about using end comments, articulating writing advice, and asking questions, all of which will have a great impact on how I interact with my students in the courses I teach."

Synchronous Instruction

- Students meet an instructor in an Adobe Connect chat room
- Both the student and the instructor can interact with the draft
- Students have the option of text chat or voice chat or a mixture of both

Asynchronous Instruction

- Students submit drafts through an online form on our website
- Encourages students to think critically about the strengths and weaknesses of the draft
- Instructors don't just make comments, but engage the student in a dialogue

What Students Say about the Online Writing Center

"Mike was great and gave me all the help and insight I could have asked for and more."

"He not only gave me more specific advice for certain sentences and paragraphs but also gave me advice for the flow of my essay as a whole."

"The ideas I want to represent are much clearer than before..."

Public Online Resources

- We provide a popular handbook covering everything from process to punctuation
- Our APA documentation guide is ranked first in the world by Google
- On average, our website receives over 150,000 hits each week

www-writing.wisc.edu